

**(University of Mississippi) BACCALAUREATE SOCIAL WORK PROGRAM**  
**Desoto Campus**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES (SWEAP – FPPAI & Program Exit Survey)**

**LAST COMPLETED ON (Summer 2015)**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Fall 2014 (no internship class)	Spring 2015 (no internship class)	Summer 2015 N=16
Identify as a Professional Social Worker	70% >5			87%
Apply Ethical Principles	70% >5			75%
Apply Critical Thinking	70% >5			87%
Engage Diversity in Practice	70% >5			87%

Advance Human Rights/ Social and Economic Justice	70% >5			87%
Engage Research Informed Practice/ Practice Informed Research	70% >5			75%
Apply Human Behavior Knowledge	70% >5			81%
Engage Policy Practice to Advance Well-Being and Deliver Services	70% >5			62%
Respond to Practice Contexts	70% >5			75%
Practice Engagement	70% >5			90.5%
Practice Assessment	70% >5			82.5%
Practice Intervention	70% >5			79.8%
Practice Evaluation	70% >5			81%

SWEAP – FPPAI Scale range: 0 (not observed) – 5 (competent) – 9 (mastered performance). Benchmark rating >5 (competent).

The benchmark for the foundation performance on the Social Work Education Assessment Project (SWEAP) – Field Placement Assessment Instrument – Exit (FPPAI-X): 70% of the Desoto Campus BSW students will exceed the FPPAI-X rating of 5 (competence).

Field Instructor ratings for the summer 2015 Desoto students were consistently above the benchmark (70% > 5) except for 2.1.8 (62%). The percentage of students exceeding the FPPAI rating of 5 (competent) on the ten competencies and 41 practice behaviors ranged from 62% - 90.5%. The mean (average) ratings were 7.99 for 2.1.1, 7.75 for 2.1.2, 7.67 for 2.1.3, 7.77 for 2.1.4, 7.58 for 2.1.5, 7.69 for 2.1.6, 7.72 for 2.1.7, 7.51 for 2.1.8, 7.59 for 2.1.9, 7.83 for 2.1.10a, 7.73 for 2.1.10b, 7.70 for 2.10c, and 7.71 for 2.10d.

Although the mean scores met the Program’s benchmark for the explicit curriculum (with the exception of 2.1.8: 62%), the Field Education Committee will continue to offer annual EPAS training sessions for field instructors and annually revamp the embedded tasks/assignments for the BSW Learning Contract.

Program Exit Survey

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Fall 2014 (no internship)	Spring 2015 (no internship)	Summer 2015 N=21
	<p>The Program Exit Survey asks the BSW student to self-assess their foundation practice competence on a scale of one (1) to four (4): 1=unsatisfactory, 2=satisfactory, 3=good, 4=very good and 5=excellent in the demonstration of the 41 foundation practice behaviors.</p> <p>Program Exit Survey Benchmark: 70% of students will self-assess their ability at 3 or higher.</p>			
Identify as a Professional Social Worker	70% ≥ 3			94%
Apply Ethical Principles	70% ≥ 3			97.5%
Apply Critical Thinking	70% ≥ 3			90%
Engage Diversity in Practice	70% ≥ 3			95%
Advance Human Rights/ Social and Economic Justice	70% ≥ 3			98%
Engage Research Informed Practice/Practice Informed Research	70% ≥ 3			85.5%
Apply Human Behavior Knowledge	70% ≥ 3			95%
Engage Policy Practice to Advance Well-Being and Deliver Services	70% ≥ 3			100%
Respond to Practice Contexts	70% ≥ 3			90%
Practice Engagement	70% ≥ 3			100%
Practice Assessment	70% ≥ 3			100%
Practice Intervention	70% ≥ 3			95%
Practice Evaluation	70% ≥ 3			90%

The Program Exit Survey (41 items) asks the BSW student to self-assess their foundation practice competence on a scale of one (1) to four (4): 1=unsatisfactory, 2=satisfactory, 3=good, 4=very good and 5=excellent in the demonstration of the 41 foundation practice behaviors.

The benchmark for the foundation performance on the Program Exit Survey (PS-X): 70% of the Desoto campus BSW students' self-efficacy rating will meet or exceed the PS-X rating of 3 (good) on each of the 10 competencies.

The BSW interns' on the Desoto Campus self-efficacy group mean percentages ranged from 85.5% to 100%: 2.1.1 (94%), 2.1.2 (97.5%), 2.1.3 (90%), 2.1.4 (95%), 2.1.5 (98%), 2.1.6 (85.5%), 2.1.7 (95%), 2.1.8 (100%), 2.1.9 (90%), 2.1.10a (100%), 2.1.10b (100%), 2.1.10c (95%), and 2.1.10d (90%).

The Desoto BSW interns' self-efficacy EPAS competency group mean scores were as follows: 2.1.1 (4.28), 2.1.2 (4.22), 2.1.3 (4.17), 2.1.4 (4.26), 2.1.5 (4.22), 2.1.6 (3.71), 2.1.7 (4.07), 2.1.8 (4.12), 2.1.9 (3.85), 2.1.10a (4.44), 2.1.10b (4.29), 2.1.10c (4.14), and 2.1.10d (4.14).

**(University of Mississippi) BACCALAUREATE SOCIAL WORK PROGRAM**  
**Oxford Campus**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES (SWEAP – FPPAI & Program Exit Survey)**  
**LAST COMPLETED ON (Summer 2015)**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Fall 2014 N=8	Spring 2015 N=22	Summer 2015 N=23
	SWEAP - FPPAI Scale Range: 0 (not observed) – 9 (mastered performance). Benchmark rating = 5 (competent)  FPPAI Benchmark Expectation for this assessment: 70% of students will exceed the rating of 5 (competent)			
Identify as a Professional Social Worker	70% > 5	75%	73%	74%
Apply Ethical Principles	70% > 5	87%	86%	87%
Apply Critical Thinking	70% > 5	100%	77%	78%
Engage Diversity in Practice	70% > 5	87%	82%	83%
Advance Human Rights/ Social and Economic Justice	70% > 5	100%	95%	96%
Engage Research Informed Practice/ Practice Informed	70% > 5	100%	73%	74%

Research				
Apply Human Behavior Knowledge	70% > 5	100%	82%	83%
Engage Policy Practice to Advance Well-Being and Deliver Services	70% > 5	100%	82%	83%
Respond to Practice Contexts	70% > 5	100%	82%	83%
Practice Engagement	70% > 5	100%	89.33%	89.66%
Practice Assessment	70% > 5	100%	89.75%	90%
Practice Intervention	70% > 5	100%	89%	89.4%
Practice Evaluation	70% > 5	100%	86%	87%

The SWEAP – FPPAI-X Scale Range: 0 (not observed) – 5 (competent) – 9 (mastered performance). Benchmark rating > 5 (competent).

The benchmark for the foundation performance on the Social Work Education Assessment Project – Field Practicum Placement Assessment Instrument – Exit (FPPAI-X): 70% of the Oxford Campus BSW students will exceed the FPPAI rating of 5 (competent).

#### Fall 2014

Field instructor percentage ratings for the fall 2014 Oxford students were consistently above the benchmark: (70% >5) on each of the ten competencies. The percentages on the 10 competencies ranged from 75% – 100%. The percentages were as follows: 2.1.1 (75%), 2.1.2 (87%), 2.1.3 (100%), 2.1.4 (87%), 2.1.5 (100%), 2.1.6 (100%), 2.1.7 (100%), 2.1.8 (100%), 2.1.9 (100%) 2.1.10a (100%), 2.1.10b (100%), 2.1.10c (100%), and 2.1.10d (100%).

Field instructor group mean ratings on the FPPAI-X were as follows: 7.54 for 2.1.1, 7.69 for 2.1.2, 7.40 for 2.1.3, 7.77 for 2.1.4, 7.50 for 2.1.5, 7.15 for 2.1.6, 7.56 for 2.1.7, 7.47 for 2.1.8, 7.35 for 2.1.9, 7.62 for 2.1.10a, 7.53 for 2.1.10b, 7.56 for 2.1.10c, and 7.21 for 2.1.10d.

#### Spring 2015

Field instructor percentage ratings for the spring 2015 Oxford students were consistently above the benchmark: (70% >5) on each of the ten competencies. The percentages on the 10 competencies ranged from 75% – 100%. The percentages were as follows: 2.1.1 (73%), 2.1.2 (86%), 2.1.3 (77%), 2.1.4 (82%), 2.1.5 (95%), 2.1.6 (73%), 2.1.7 (82%), 2.1.8 (82%), 2.1.9 (82%) 2.1.10a (89.33%), 2.1.10b (89.75%), 2.1.10c (89%), and 2.1.10d (86%).

Field instructor group mean ratings on the FPPAI-X were as follows: 7.48 for 2.1.1, 7.44 for 2.1.2, 7.33 for 2.1.3, 7.52 for 2.1.4, 7.50 for 2.1.5, 7.09 for 2.1.6, 7.26 for 2.1.7, 7.29 for 2.1.8, 7.37 for 2.1.9, 7.33 for 2.1.10a, 7.45 for 2.1.10b, 7.46 for 2.1.10c, and 7.45 for 2.1.10d.

#### Summer 2015

Field instructor percentage ratings for the summer 2015 Oxford students were consistently above the benchmark: (70% >5) on each of the ten competencies. The percentages on the 10 competencies ranged from 74% – 96%. The percentages were as follows: 2.1.1 (74%), 2.1.2 (87%), 2.1.3 (73%), 2.1.4 (83%), 2.1.5 (96%), 2.1.6 (74%), 2.1.7 (83%), 2.1.8 (83%), 2.1.9 (83%) 2.1.10a (89.66%), 2.1.10b (90%), 2.1.10c (89.4%), and 2.1.10d (87%).

Field instructor group mean ratings on the FPPAI-X were as follows: 7.48 for 2.1.1, 7.47 for 2.1.2, 7.35 for 2.1.3, 7.54 for 2.1.4, 7.52 for 2.1.5, 7.13 for 2.1.6, 7.29 for 2.1.7, 7.32 for 2.1.8, 7.40 for 2.1.9, 7.36 for 2.1.10a, 7.47 for 2.1.10b, 7.48 for 2.1.10c, and 7.48 for 2.1.10d.

Program Exit Survey:

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Fall 2014 N=11	Spring 2015 N=24	Summer 2015 N=23
	<p>The Program Exit Survey asks the BSW student to self-assess their foundation practice competence on a scale of one (1) to four (4): 1=unsatisfactory, 2=satisfactory, 3=good, 4=very good and 5=excellent in the completion of the 41 foundation practice behaviors.</p> <p>Program Exit Survey Benchmark: 70% of students will self-assess their ability at 3 or higher.</p>			
Identify as a Professional Social Worker	70% ≥ 3	100%	85.66%	99%
Apply Ethical Principles	70% ≥ 3	95.75%	85%	100%
Apply Critical Thinking	70% ≥ 3	100%	85.66%	98%
Engage Diversity in Practice	70% ≥ 3	100%	88.5%	100%
Advance Human Rights/ Social and Economic Justice	70% ≥ 3	100%	85.66%	100%
Engage Research Informed Practice/ Practice Informed Research	70% ≥ 3	100%	87.5%	100%
Apply Human Behavior Knowledge	70% ≥ 3	100%	87%	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	70% ≥ 3	100%	85%	98%
Respond to Practice Contexts	70% ≥ 3	91.5%	83%	100%
Practice Engagement	70% ≥ 3	100%	88.25%	100%



Practice Assessment	70% ≥ 3	97.87%	91.75%	100%
Practice Intervention	70% ≥ 3	96%	91.6%	100%
Practice Evaluation	70% ≥ 3	100%	87%	100%

### Fall 2014

The Program Exit Survey (41 items) asks the BSW student to self-assess their foundation practice competence on a scale of one (1) to four (4): 1=unsatisfactory, 2=satisfactory, 3=good, 4=very good and 5=excellent in the demonstration of the 41 foundation practice behaviors.

The benchmark for the foundation performance on the Program Exit Survey (PS-X): 70% of the Oxford campus BSW students' self-efficacy rating will meet or exceed the PS-X rating of 3 (good) on each of the 10 competencies.

The BSW interns' on the Oxford Campus self-efficacy group mean percentages ranged from 91.5% to 100%: 2.1.1 (100%), 2.1.2 (95.5%), 2.1.3 (100%), 2.1.4 (100%), 2.1.5 (100%), 2.1.6 (100%), 2.1.7 (100%), 2.1.8 (100%), 2.1.9 (91.5%), 2.1.10a (100%), 2.1.10b (97.87%), 2.1.10c (96%), and 2.1.10d (100%).

The Oxford BSW interns' self-efficacy EPAS competency group mean scores were as follows: 2.1.1 (4.73), 2.1.2 (4.85), 2.1.3 (4.60), 2.1.4 (4.70), 2.1.5 (4.66), 2.1.6 (4.50), 2.1.7 (4.7), 2.1.8 (4.67), 2.1.9 (4.9), 2.1.10a (4.73), 2.1.10b (4.7), 2.1.10c (4.60), and 2.1.10d (4.60).

### Spring 2015

The Program Exit Survey (41 items) asks the BSW student to self-assess their foundation practice competence on a scale of one (1) to four (4): 1=unsatisfactory, 2=satisfactory, 3=good, 4=very good and 5=excellent in the demonstration of the 41 foundation practice behaviors.

The benchmark for the foundation performance on the Program Exit Survey (PS-X): 70% of the Oxford campus BSW students' self-efficacy rating will meet or exceed the PS-X rating of 3 (good) on each of the 10 competencies.

The BSW interns' on the Oxford Campus self-efficacy group mean percentages ranged from 85.0% to 91.75%: 2.1.1 (85.66%), 2.1.2 (85%), 2.1.3 (85.66%), 2.1.4 (88.50%), 2.1.5 (85.66%), 2.1.6 (87.5%), 2.1.7 (87%), 2.1.8 (85%), 2.1.9 (83%), 2.1.10a (88.25%), 2.1.10b (91.75%), 2.1.10c (91.6%), and 2.1.10d (87%).

The Oxford BSW interns' self-efficacy EPAS competency group mean scores were as follows: 2.1.1 (4.16), 2.1.2 (3.85), 2.1.3 (3.78), 2.1.4 (4.01), 2.1.5 (3.95), 2.1.6 (3.75), 2.1.7 (3.89), 2.1.8 (3.75), 2.1.9 (3.81), 2.1.10a (4.18), 2.1.10b (4.23), 2.1.10c (4.04), and 2.1.10d (4.08).

Summer 2015

The Program Exit Survey (41 items) asks the BSW student to self-assess their foundation practice competence on a scale of one (1) to four (4): 1=unsatisfactory, 2=satisfactory, 3=good, 4=very good and 5=excellent in the demonstration of the 41 foundation practice behaviors.

The benchmark for the foundation performance on the Program Exit Survey (PS-X): 70% of the Oxford campus BSW students' self-efficacy rating will meet or exceed the PS-X rating of 3 (good) on each of the 10 competencies.

The BSW interns' on the Oxford Campus self-efficacy group mean percentages ranged from 98% to 100%: 2.1.1 (99%), 2.1.2 (100%), 2.1.3 (98%), 2.1.4 (100%), 2.1.5 (100%), 2.1.6 (100%), 2.1.7 (100%), 2.1.8 (98%), 2.1.9 (100%), 2.1.10a ( 100%), 2.1.10b ( 100%), 2.1.10c (100%), and 2.1.10d (100%).

The Oxford BSW interns' self-efficacy EPAS competency group mean scores were as follows: 2.1.1 (4.42), 2.1.2 (4.29), 2.1.3 (4.25), 2.1.4 (4.30), 2.1.5 (4.42), 2.1.6 (4.00), 2.1.7 (4.26), 2.1.8 (4.19), 2.1.9 (4.20), 2.1.10a (4.56), 2.1.10b (4.40), 2.1.10c (4.32), and 2.1.10d (4.30).

**(University of Mississippi) BACCALAUREATE SOCIAL WORK PROGRAM**  
**Tupelo Campus**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES: SWEAP – FPPAI & Program Exit Survey**

**LAST COMPLETED ON (Summer 2015)**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

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**SWEAP – FPPAI:**

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Fall 2014 (no internship)	Spring 2015 (no internship)	Summer 2015 N=31
	SWEAP - FPPAI Scale Range: 0 (not observed) – 9 (mastered performance). Benchmark rating >5 (competent)  FPPAI Benchmark Expectation for this assessment: 70% of students will exceed the rating of 5 (competent).			
Identify as a Professional Social Worker	70% >5			97%
Apply Ethical Principles	70% >5			97%
Apply Critical Thinking	70% >5			97%
Engage Diversity in	70% >5			97%

Practice				
Advance Human Rights/ Social and Economic Justice	70% >5			97%
Engage Research Informed Practice/ Practice Informed Research	70% >5			97%
Apply Human Behavior Knowledge	70% >5			97%
Engage Policy Practice to Advance Well-Being and Deliver Services	70% >5			97%
Respond to Practice Contexts	70% >5			97%
Practice Engagement	70% >5			96%
Practice Assessment	70% >5			97%
Practice Intervention	70% >5			95.8%
Practice Evaluation	70% >5			97%

SWEAP – FPPAI Scale Range: 0 (not observed) – 5 (competent) – 9 (mastered performance). Benchmark rating: 70% >5 (competent)

The benchmark for the foundation performance on the Social Work Education Assessment Project Field Placement Assessment Instrument – Exit (FPPAI – X): 70% of the Tupelo Campus BSW students will exceed the FPPAI-X rating of 5 (competence).

Field Instructor ratings (percentages) for the summer 2015 Tupelo students were consistently above the benchmark (70% >5). The percentages of students exceeding the FPPAI-X rating of 5 (competent) on the ten competencies and 41 practice behaviors ranged from 95.8% to 97%. The mean (average) scores on the FPPAI –X ranged from 7.69 to 8.15. Total FPPAI-X scores were as follows: 8.15 for 2.1.1, 8.06 for 2.1.2, 7.93 for 2.1.3, 8.09 for 2.1.4, 8.05 for 2.1.5, 7.88 for 2.1.6, 7.98 for 2.1.7, 7.87 for 2.1.8, 7.69 for 2.1.9, 8.02 for 2.1.10a, 8.09 for 2.10b, 8.08 for 2.10c and 8.08 for 2.1.10d.

Along with the tasks assigned by the field instructor, the BSW Foundation learning contract had at least two tasks/assignments embedded in the learning contract for each of the ten competencies. The embedded assignments were specifically designed to further allow the Field Liaison and the field instructor to evaluate the intern’s knowledge, skills, and ability in demonstrating professional competence. For example, field instructors frequently expressed difficulty developing 2.1.8 tasks/assignments; and as a result, policy analysis assignments were added to the BSW Learning contract.

The mean scores on 2.1.3, 2.1.6, 2.1.7, 2.1.8, and 2.1.9 ranged from 7.69 to 7.98. Although these scores met the Program's benchmark for the explicit curriculum, the Field Education Committee developed EPAS training sessions for field instructors in response to these aforementioned mean scores. The goal of the trainings was to produce field instructors who could develop task assignments, monitor progress towards contract completion, and evaluate the BSW interns' competent demonstration of the connected practice behaviors.

The first EPAS training session was titled: 2.1.6 Evidence Based Practice. Field instructors (from three campuses) voluntarily committed to attending four one hour lunch session during the summer: 1) to enhance their understanding of 2.1.6, 2) to learn how to develop a single-subject design, 3) to learn how to use Google Scholar to aid their research-informed practice, and 4) to learn how to evaluate the effectiveness of the intern's selected intervention. More EPAS trainings will occur each summer to enhance the effectiveness of the BSW field instructors.

**Program Exit Survey:**

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Fall 2014 (no internship)	Spring 2015 (no internship)	Summer 2015 N=17
	<p>The Program Exit Survey asks the BSW student to self-assess their foundation practice competence on a scale of one (1) to four (4): 1=unsatisfactory, 2=satisfactory, 3=good, 4=very good and 5=excellent in the demonstration of the 41 foundation practice behaviors.</p> <p>Program Exit Survey Benchmark: 70% of students will self-assess their competency at 3 or higher.</p>			
Identify as a Professional Social Worker	70% ≥ 3			87.83%
Apply Ethical Principles	70% ≥ 3			94%
Apply Critical Thinking	70% ≥ 3			92%
Engage Diversity in Practice	70% ≥ 3			89.5%
Advance Human Rights/ Social and Economic Justice	70% ≥ 3			94%
Engage Research Informed Practice/ Practice Informed Research	70% ≥ 3			85%
Apply Human Behavior Knowledge	70% ≥ 3			91%
Engage Policy Practice to Advance Well-Being and Deliver Services	70% ≥ 3			94%
Respond to Practice Contexts	70% ≥ 3			90.5%
Practice Engagement	70% ≥ 3			88%
Practice Assessment	70% ≥ 3			94%
Practice Intervention	70% ≥ 3			94%
Practice Evaluation	70% ≥ 3			94%

The Program Exit Survey asks the BSW student to self-assess their foundation practice competence on a scale of one (1) to four (4): 1=unsatisfactory, 2=satisfactory, 3=good, 4=very good and 5=excellent in the demonstration of the 41 foundation practice behaviors.

The benchmark for the foundation performance on the Program Exit Survey (PS-X): 70% of the Tupelo Campus BSW students will meet or exceed the PS-X rating of 3 (good) on each of the 10 competencies.

The BSW interns' on the Tupelo Campus ratings ranged from 85% to 94%: 2.1.1 (87.83%), 2.1.2 (94%), 2.1.3 (92%), 2.1.4 (89.5%), 2.1.5 (94%), 2.1.6 (85%), 2.1.7 (91%), 2.1.8 (94%), 2.1.9 (90.5%), 2.1.10a (88%), 2.1.10b (94), 2.1.10c (94%), and 2.1.10d (94%).

The Tupelo BSW interns' EPAS competency group mean scores were as follows: 2.1.1 (4.28), 2.1.2 (4.30), 2.1.3 (4.17), 2.1.4 (4.21), 2.1.5 (4.21), 2.1.6 (3.85), 2.1.7 (4.29), 2.1.8 (4.18), 2.1.9 (4.06), 2.1.10a (4.16), 2.1.10b (4.29), 2.1.10c (4.30), and 2.1.10d (4.18)

The Tupelo BSW interns' self-efficacy rating on the Program Exit Survey (PS-X) were consistently lower than the ratings of their field instructors. Self-efficacy (a mode of self-reflection/self-evaluation) is useful as it empowers the intern to continue to self-evaluate and become increasingly aware of their strengths and limitations. This is vitally important to the new BSW social worker embarking on a social work career. This mode of self-reflection/self-evaluation is the concluding instrument available to the intern to fully evaluate themselves on the 10 competences and 41 practice behaviors. The PS-X asks the BSW interns to critically assess their professional foundation competency.

In reviewing the interns' group percentage ratings, the interns rated themselves lowest on 2.1.1 (87.83%), 2.1.4 (89.5%), 2.1.6 (85%), and 2.1.10a (88%), however these group percentage ratings were higher than the minimum benchmark of 70%. The lowest group mean score of 3.85 (2.1.6) was greater than the benchmark of 3 (good).

The Field Education Committee met to discuss these lower scores and the speculation is that the increased focus on cultural competence, social work professionalism, and research-informed practice across the curriculum may have caused the interns to be more critical of their newly-developed foundation skills.

## Association of Social Work Boards (ASWB) Licensure Exam Pass Rates

### Licensed Social Worker (LSW)

#### Bachelors Licensure Exam First-Time Pass Rates

Year	University of Mississippi	North American
2009	51% (21:41)	79%
2010	67% (29:43)	78%
2011	48% (26:54)	78%
2012	69% (24:35)	77%
2013	60% (28:47)	78%
2014	61% (28:46)	71%

\* license held by an individual licensed to practice social work in the state of Mississippi at the baccalaureate level

### Licensed Master Social Worker (LMSW)

#### Masters Licensure Exam First-Time Pass Rates

Year	University of Mississippi	North American
2011	100% (10:10)	83%
2012	78% (7:9)	84%
2013	67% (6:9)	82%
2014	75% (18:24)	71%

\* license held by an individual with a masters or doctoral degree who is licensed to practice social work in the state of Mississippi at the masters level

### Licensed Certified Social Worker (LCSW)

#### Clinical Licensure Exam First-Time Pass Rates

Year	University of Mississippi	North American
2013	100% (2:2)	78%
2014	0% (0:1)	67%

\* license held by an individual who has fulfilled the requirements for LMSW and completed the requirements of the BOE SW/MFT for post-masters professional supervision. This individual is licensed at the certified level. Only licensed certified social workers who have completed clinical supervision and taken the ASWB clinical exam may hold himself/herself out to the public as a "clinical social worker".