

CURRICULUM VITAE

Saijun Zhang, MSW PhD

Department of Social Work

University of Mississippi School of Applied Sciences

University, MS, 38677

EDUCATION

University of Illinois at Urbana-Champaign

PhD in Social Work

MSW

East China Normal University

MA in Sociology

BA in Political sciences

ACADEMIC APPOINTMENTS

- 2017 to present Assistant Professor, Department of Social Work, University of Mississippi
School of Applied Sciences
- 2012 to 2017 Research Assistant Professor/Research Specialist, Children and Family
Research Center (2012-17) & Center for Prevention and Research
Development (2015-17), University of Illinois at Urbana-Champaign School
of Social Work
- 2010 to 2012 Post-doctoral Research Associate, Children and Family Research Center
University of Illinois at Urbana-Champaign School of Social Work

RESEARCH INTERESTS

Youth behavioral health

Child welfare

Social determinants of health

Computational social sciences

Social work education

Program evaluation and research methods

PEER-REVIEWED PUBLICATIONS

(Note: a. ** indicates co-first authorship and ++ indicates corresponding authorship)

Zhang, S. & Stepteau-Watson, D. (accepted). A systematic review and Meta-Analysis of simulated learning's effects in social work education. *Journal of Social Work Education*.

Zhang, S., Xu, Y., Hong, J., Liu, M. & Liao, M. (2022). Discrepancies between children's and caregivers' child maltreatment reporting and their associations with child wellbeing. *Child Abuse & Neglect*. <https://doi.org/10.1016/j.chiabu.2022.105858>

Zhang, S., Hao, Y., Feng, Y., Lee, N. (2022). COVID-19 Pandemic impacts on children with developmental disabilities: Service disruption, transition to telehealth, and child wellbeing. *International Journal of Environmental Research and Public Health*, 19 (6), 3259. <https://doi.org/10.3390/ijerph19063259>

Hong, J.S., **Zhang, S.****, Garthe, R.C., Hicks, M.R., deLara, E.W., Voisin, D.R. (2021). Motivations to move out of the community as a moderator of bullying victimization and delinquent behavior: Comparing non-heterosexual/cisgender and heterosexual African American adolescents in Chicago's southside. *International Journal of Environmental Research and Public Health*, 18(24), 12998; <https://doi.org/10.3390/ijerph182412998>

Hao, Y., **Zhang, S.++**, Conner, A., & Lee, N. Y. (2021). The evolution of telepractice use during the COVID-19 pandemic: Perspectives of pediatric speech-language pathologists. *International Journal of Environmental Research and Public Health*, 18(22), 12197, <https://doi.org/10.3390/ijerph182212197>

Zhang, S., Liu, M., Li, Y., & Chang, J. (2021). Teen's social media engagement during the Covid-19 pandemic: A time series examination of posting and emotion on Reddit. *International Journal of Environmental Research and Public Health*. 18(19), <https://doi.org/10.3390/ijerph181910079>

Zhang, S., Conner, A., Lim, Y. & Lefmann, T. (2021). Trauma-informed care for children involved with the child welfare system: A meta-analysis. *Child Abuse & Neglect*. <https://doi.org/10.1016/j.chiabu.2021.105296>

Zhang, S., Anderson, S. G., Zhi, Y., Liu, M., Liao, M., & Hong, J. (2021). Discrimination intensity and coping schemes among vulnerable adolescents: The moderating role of peer relationships. *China Journal of Social Work*. <https://doi.org/10.1080/17525098.2021.1961356>

Hong, J., **Zhang, S.****, Wright, M., & Wachs, S. (2021). Racial and ethnic differences in the antecedents of cyberbullying victimization in early adolescence: An ecological systems framework. *Journal of Early Adolescence*. <https://doi.org/10.1177/02724316211042939>

Hong, J., **Zhang, S.****, Burlaka, V., Yoshihama, M., Yan, Y., Voisin, D. R. (2021). From exposure to violence between mother and her intimate partner to suicidality experienced by urban adolescents in Chicago's southside. *International Journal of Environmental Research and Public Health*. 18(15), 7870. <https://doi.org/10.3390/ijerph18157870>

Zhang, S., Hong, J., Garthe, R., Espelage, D., Shacter, H., (2021). Parental stress and adolescent bullying perpetration and victimization -- The mediating role of adolescent anxiety and family resilience. *Journal of Affective Disorders*. <https://doi.org/10.1016/j.jad.2021.04.023>

Zhang, S., Lefmann, T., Lee., N., & Fisher, A. (2021). Ecological contexts of youth antisocial behaviors – A longitudinal perspective. *Aggressive Behavior*. <https://onlinelibrary.wiley.com/doi/abs/10.1002/ab.21954>

Hong, J., **Zhang, S.****, Yoshihama, M., Espelage, D., Garthe, R., & Voisin, D. (2021). Exposure to mother's verbal conflict with her intimate partner and aggressive behavior of urban adolescents: An empirical test of three criminological theories. *American Journal of Orthopsychiatry*. 91(3), 432-442

Zhang, S., Wu, S., Wu, Q., Durkin, D. W., & Marsiglia, F. F. (2021). Adolescent drug use initiation and transition into other drugs: A retrospective longitudinal examination across race/ethnicity. *Addictive Behaviors*, 113. <https://doi.org/10.1016/j.addbeh.2020.106679>

McCann, W., **Zhang, S.**, & Boateng, F. (2021). Immigrants, crime, and the American dream: Testing a segmented assimilation theory of crime. *International Journal of Offender Therapy and Comparative Criminology*, 0306624X21994061.

Zhang, S., Cain, D. S., & Liao, M. (2021). Racial/ethnic disparities in the decision points of mental health service use and psychotropic medication receipt among depressed youth. *Youth & Society*, 53(4), 610-635. <https://doi.org/10.1177/0044118x19871853>

Zhang, S., Hong, J. S., Hao, Y., Lee, N. Y., & Piquero, A. R. (2020). A Latent Transition Analysis of youth bullying victimization patterns over time and their relations to delinquency. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260520958635>

Liu, M., Sun, F., **Zhang, S.**, Tan, S., Anderson, S., & Guo, J. (2020). Youth leaving institutional care in China: Stress, coping mechanisms, problematic behaviors, and social support. *Child and Adolescent Social Work Journal*. <https://doi.org/10.1007/s10560-020-00698-w>

Zhang, S., Lim, Y., Boyas, J. F., & Burlaka, V. (2020). Family structure and youth illicit drug use, use disorder, and treatment services utilization. *Children and Youth Services Review*. <https://doi.org/https://doi.org/10.1016/j.childyouth.2020.104880>

Wu, Q., Zhu, Y., Ogbonnaya, I., **Zhang, S.**, & Wu, S. (2020) Parenting intervention outcomes for kinship caregivers and children: A systematic review. *Child Abuse & Neglect*, 106, 104524.

Hong, J., **Zhang, S.****, Gonzalez-Prendes, A. A., & Albdour, M. (2020). Exploring whether talking with parents, siblings, and friends moderates the association between peer victimization and adverse psychosocial outcomes. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260519898432>

Churakova, I., Burlaka, V., Crutchfield, J., Lee, N., Fisher, A., Kim, Y., **Zhang, S.**, Nepal, J. (2020). Unpacking the Mississippi blues: Relationship between internalizing problems and health behaviors. *International Social Work*. <https://doi.org/10.1177/0020872820908319>

Zhang, S., Huang, H., Wu, Q., Li, Y., & Liu, M. (2019). The impacts of family treatment drug court on child welfare core outcomes: A meta-analysis. *Child Abuse & Neglect*, 88, 1–14. <https://doi.org/10.1016/j.chiabu.2018.10.014>

Zhang, S., Mulhall, P. F., Flowers, N., & Lee, N. Y. (2019). Bullying reporting concerns as a mediator between school climate and bullying victimization / aggression. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260519889926>

Zhang, S., Smith, D. C., & Tabb, K. M. (2018). Adolescent depression and the use of services and psychotropic medications in relation to family structure and race/ethnicity. *Children and Youth Services Review*, 94, 636–643. <https://doi.org/10.1016/J.CHILDYOUTH.2018.09.004>

Fuller, T. & **Zhang, S.** (2017). The impact of family engagement and child welfare services on maltreatment re-reports and substantiated re-reports. *Child maltreatment*, 22, 183-193.

Smith, D., Davis, J., Mendoza, N., & **Zhang, S.** (2017). Predictive validity of single item motivational measures for emerging adults in substance use disorder treatment. *Journal of Society for Social Work Research*, 8, 259-277.

Zhang, S., Ci, Q., & Zhan, M. (2016). Public assistance in urban and rural China: A tale of two stories. *International Journal of Social Welfare*. DOI: 10.1111/ijsw.12248

Havlicek, J., Huston, S., Boughton, S., & **Zhang, S.** (2016). Human trafficking of children in Illinois: prevalence and characteristics. *Children and youth services review* 69, 127-135.

Jordan, D., Morphew, J., Smith, D., Lei, X., & **Zhang, S.** (2016). Cannabis withdrawal, post-treatment abstinence, and days to first cannabis use among emerging adults in substance use treatment: a prospective study. *Journal of Drug Issues*, 46, 64-83.

Zhang, S., Eamon, M. K., Zhan, M. (2015) Neighborhood Disorder, Perceptions of Neighborhood Social Capital, and Maternal Stress: Exploration of a Mediating Mechanism. *Journal of Community Psychology*, 43, 278–295

Zhang, S., & Anderson, S. G. (2014) Individual economic wellbeing and the development of bridging and bonding social capital. *Social Development Issues*, 36, 33-51.

Zhang, S., Fuller, T., & Nieto, M. (2013) Didn't we just see you? Time to recurrence among frequently encountered families in CPS. *Children and Youth Services Review*, 35, 883–889.

Zhang, S., & Fuller, T. (2012). Neighborhood disorder and paternal involvement of nonresident and resident fathers. *Family Relations*, 61, 501-513.

Eamon, M. K., Wu, C., & **Zhang, S.** (2012) Reframing the benefits and beneficiaries of public benefits programs. *Children & Youth Services Review*, 34, 15-26.

Zhan, M., Anderson, S.G., & **Zhang, S.** (2012). Utilization of formal and informal financial services among immigrants in the United States. *Social Development Issues*, 34(3), 1-17.

Zhang, S., & Eamon, M. K. (2011) Parenting practices as mediators of the effects of mothers' community violence exposure on young children's aggressive behavior. *Families in Society*, 92, 336-343.

Zhang, S., Anderson, S., & Zhan, M. (2011). The differentiated impact of bonding and bridging social capital on economic well-being – an individual level perspective. *Journal of Sociology and Social Welfare*, 38, 119-142.

Zhang, S., & Anderson, S. G. (2010). Low-income single mothers' community violence exposure and aggressive parenting practices. *Children and Youth Services Review*, 32, 889-895.

Eamon, M. K., Wu, C., & **Zhang, S.** (2009). Effectiveness and limitations of the Earned Income Tax Credit for reducing child poverty in the United States. *Children and Youth Services Review*, 31, 919-926.

Eamon, M. K., & **Zhang, S.** (2006). Do social work students assess and address economic barriers to clients implementing agreed tasks? *Journal of Social Work Education*, 42, 525-542.

Wen, J., & **Zhang, S.** (2006). Social capital and community poverty alleviation. *Journal of Northwest Normal University (Social Science)*, 43, 19-24.

SELECTED TECHNICAL REPORTS

1. **Zhang, S.** (2017). Aunt Martha's Youth Mental Health First Aid (NITT-AWARE-C)

2. **Zhang, S.** (2016; 2017). Recidivism rates of service engaging and non-engaging individuals released from prisons – comparison with two years of data. Reports submitted to Champaign-Urbana Rosecrance and presented to the Champaign County Reentry Council/Crisis Response Planning Committee.
3. **Zhang, S.** (2016). Who are the youth referred by YMHFAs? Findings from Aunt Martha's YMHFA Training Program. Report presented to Aunt Martha's and SAMHSA
- 4-9. **Zhang, S. & Fuller, T.** (multiple years, annually from 2012 to 2017). The Illinois Child Death Review Team Annual Report. Urbana, IL: Children and Family Research Center, University of Illinois at Urbana-Champaign. (Sample report: https://www.ncfrp.org/wp-content/uploads/State-Docs/IL_AnnualRpt13.pdf)
10. Fuller, T., Nieto, M., & **Zhang, S.** (2014). Differential Response in Illinois: Final Evaluation Report. Urbana, IL: Children and Family Research Center, University of Illinois at Urbana-Champaign. https://cfrp.illinois.edu/pubs/rp_20131001_DifferentialResponseInIllinoisFinalEvaluationReport.pdf
- 11-1 4. Fuller, T., Nieto, M., Lei, X., **Zhang, S.**, Pacey, M., Helton, J., & Cross, T. (multiple years from 2013-2017; authors may vary). Condition of children in or at risk of foster care in Illinois – annual monitoring report of the B.H. consent decree. Urbana, IL: Children and Family Research Center, University of Illinois at Urbana-Champaign. (Sample report: https://cfrp.illinois.edu/pubs/rp_20170101_ConditionsOfChildrenInOrAtRiskOfFosterCareInIllinois2015MonitoringReportOfTheB.H.ConsentDecree.pdf)
15. **Zhang, S.**, Fuller, T., & Braun, M. T. (2015). Illinois Child Death Review Teams Annual Report: Summary of Findings on Child Deaths That Occurred in 2013. Urbana, IL: Children and Family Research Center, University of Illinois at Urbana-Champaign
16. Cross, T.P., **Zhang, S.**, & Lei, X. (2015). Youth who run away from substitute care in Illinois: Frequency, case characteristics, and post-run placements. Urbana, IL: Children and Family Research Center, University of Illinois at Urbana-Champaign. https://www.researchgate.net/publication/357846335_Cross_Zhang_Lei_and_Youth_Who_Run_Away_from_Substitute_Care_in_Illinois
17. Center for Prevention and Research Development (2015). National Forum to Accelerate Middle-Grades Reform Schools To Watch® Self-Study and Rating Rubric: 2014/15 Feedback Report. Champaign, IL: Center for Prevention and Research Development, University of Illinois at Urbana-Champaign
18. Center for Prevention and Research Development (2015). Safe Schools Pilot Project CPRD Annual Report on Year 1 Evaluation (January-June 2013). Champaign, IL: Center for Prevention and Research Development, University of Illinois at Urbana-Champaign

19. Center for Prevention and Research Development (2015). Illinois Youth Suicide Prevention Project Evaluation. Champaign, IL: Center for Prevention and Research Development, University of Illinois at Urbana-Champaign

PRESENTATIONS

1. **Zhang, S.**, Liu, M., Liao, & Hong, J. (2021). Abusive parenting report discrepancy between caregivers and children and its relations to child wellbeing. Poster presentation at the 67th Annual Program Meeting of Council on Social Work Education, November 4–7, 2021, Orlando, FL.
2. Hao, Y., **Zhang, S.**, & Conner, A. (2021). Service disruption and transition to telepractice during the COVID-19 pandemic. Poster presentation at the Annual Conference of the Council of Academic Programs in Communication Sciences and Disorders, April 8 to 10, virtual.
3. **Zhang, S.**, Anderson, S., & Zhi, Y. (2020). Discrimination intensity, coping schemes, and peer relationships' moderating effect among vulnerable adolescents. Poster presentation at the 24th Annual Conference of Society for Social Work and Research, January 15-19, Washington, DC.
4. **Zhang, S.**, Cain, D. S., & Liao, M. (2019). Racial/ethnic disparities in the decision points of mental health service use and psychotropic medication receipt among depressed youth, Oral presentation at the 65th Annual Program Meeting of Council on Social Work Education, October 24-27, Denver, CO.
5. Robbins, S., **Zhang, S.** & Lim, Y. (2019). Deep social connection as a moderator between youth religiosity and depression. Oral presentation at the 65th Annual Program Meeting of Council on Social Work Education, October 24-27, Denver, CO.
6. Stepteau-Watson, D. & **Zhang, S.** (2019). Learning while doing: A review of the use of simulation-based learning in social work. Poster presentation at the 65th Annual Program Meeting of Council on Social Work Education, October 24-27, Denver, CO.
7. **Zhang, S.** (2019). Drug use trajectory: The switch from an initial type of drug to a new type of drug. Poster presentation at the 23th Annual Conference of Society for Social Work and Research, January 16-20, San Francisco, CA.
8. **Zhang, S.**, Lim, Y., Burlaka, V. (2018). Family structure in relation to youth substance use and treatment utilization. Oral paper presentation at the 64th Annual Program Meeting of Council on Social Work Education, November 8-11, Orlando, FL.
9. Lim, Y., **Zhang, S.** (2018). Health effects of the Earned Income Tax Credit on Children. Oral paper presentation at the 64th Annual Program Meeting of Council on Social Work Education, November 8-11, Orlando, FL.

10. **Zhang, S.** & Fuller, T. (2017). Child safety under differential response:
11. a Meta-Analysis. Oral paper presentation at the 22nd Annual Society for Social Work Research Conference, January 10-14, 2018, Washington, DC
12. Havlicek, J., **Zhang, S.** & Boughton, S. (January 2016). Human trafficking of children in Illinois: prevalence and characteristics of children who come to the attention of child protective services. Poster presentation at the 20th Annual Conference of Society for Social Work and Research.
13. Liao, M., **Zhang, S.**, Liu, C., & Anderson, S. (January 2016). Perceived helpfulness and use of social media in social work learning: a survey of social work students. Poster presentation at the 20th Annual Conference of Society for Social Work and Research.
14. Fuller, T. & **Zhang, S.** (October 2015). Examining the effects of engagement and services on CPS. Kempe International Conference on Innovations in Family Engagement, Minneapolis, MN.
15. Huang, H., **Zhang, S.**, & Li, X. (January 2015). A Land with no child welfare system: content analysis of child maltreatment media reports in China. Poster presentation at the 19th Annual Conference of Society for Social Work and Research, New Orleans, LA
16. **Zhang, S.**, Huang, H., & Liu, M. (October 2014). Meta-Analysis of Substance Abuse Treatment Intervention on Child Welfare Outcomes. Oral paper presentation at the 60th Annual Program Meeting of Council on Social Work Education, Tampa, FL.
17. **Zhang, S.**, & Fuller, T. (January 2013). The pattern of chronic child maltreatment: a latent growth curve analysis. Oral paper presentation at the 17PthP Annual Conference of Society for Social Work and Research, San Diego, CA.
18. **Zhang, S.**, & Fuller, T. (January 2012). Neighborhood dysfunction, family structure transition, maternal stress, and father's engagement in childcare. Oral paper presentation at the 16PthP Annual Conference of Society for Social Work and Research, Washington, DC.
19. **Zhang, S.**, & Fuller, T. (January 2011). Problematic community environment and paternal engagement of residential fathers and non-residential fathers. Oral paper presentation at the 15PthP Annual Conference of Society for Social Work and Research, Tampa, FL.
20. **Zhang, S.**, & Eamon, M. K. (January 2010). Parenting practices as mediators of mothers' community violence exposure on young children's aggressive behavior. Oral paper presentation at the 14PthP Annual Conference of Society for Social Work and Research, San Francisco, CA.
21. **Zhang, S.**, & Zhan, M. (January 2010). Neighborhood disorder, community social capital, and parental stress of single mothers with young children. Oral paper presentation at the 14PthP Annual Conference of Society for Social Work and Research, San Francisco, CA.

22. **Zhang, S.**, & Liao, M. (2010). Social and emotional adaptation of children in rural migrant families –An ecological perspective. Oral paper presentation at 2010 Joint World Conference on Social Work and Social Development, Hong Kong
23. **Zhang, S.**, & Anderson, S. (November 2009). Operating nonprofits during financial hard times: financing issues and responsive funding strategies. Oral paper presentation at the 55PthP Annual Program Meeting of Council on Social Work Education, San Antonio, TX.
24. **Zhang, S.** (January 2009). The impact of negative social contexts on low-income single mother’s aggressive parenting styles. Oral paper presentation at the 13PthP Annual Conference of Society for Social Work and Research, New Orleans, LA.
25. **Zhang, S.** (January 2008). Social capital’s impact on individual’s long-term economic well-being. Oral paper presentation at the 12PthP Annual Conference of Society for Social Work and Research, Washington DC.
26. Lei, X. & **Zhang, S.** (2014). Alternative recurrence: Child maltreatment transition. The 22PndP Annual Colloquium of the American Professional Society on the Abuse of Children (APSAC), June 11-14, 2014, New Orleans, LA.
27. Liao, M., Testa, M. F., & **Zhang, S.** (2010). The unmet service needs of adoptive children: Implications for supporting families with special needs adoption. Poster presentation at 2010 Joint World Conference on Social Work and Social Development, Hong Kong
28. Anderson, S. G., Liu, M., & **Zhang, S.** (2007). Assessing access to public social services in emerging systems: a conceptual approach. Paper presentation at the 15th International Symposium, International Consortium for Social Development, Hong Kong, China.

SELECTED PROGRAM INVOLVEMENT IN PREVIOUS RESEARCH POSITIONS (2010 to 2017)

Conditions of Children in or at Risk of Foster Care in Illinois: The Annual Monitoring Report of the B.H. Consent Decree (multiple years, annual reports from 2012 to 2016). This is a major CFRC project that uses state administrative data to monitor child welfare system performance and outcomes. I was a team member for the writing of the report.

Illinois Differential Response program evaluation. The multi-year evaluation adopted randomized trial design and surveyed over 8,000 families in Illinois to test the effect of Differential Response strategy in responding to child maltreatment reports. I was a major evaluation team member.

Illinois Child Death Review Team Annual Report (multiple years, annual reports from 2013 to 2016). The annual project uses administrative data to describe child deaths (about 1,500-1,600 annually, including about 10% of the deaths due to child abuse and neglect) by 5 manners and 13 categories in Illinois and summarizes policy and practice recommendations primarily to the Department of Children and Family Services, with the goal to reduce preventable child deaths. I

was responsible for communicating with program staff, conducting data analyses, and writing the reports.

Justice and Mental Health Collaboration Program. The program is funded by a grant from the Department of Justice to the Champaign County to develop collaboration including data sharing across multiple justice and social service agencies in Champaign County, IL, for the purpose of reducing recidivism and facilitating released individuals' community reentry. As a Data Consultant (PI), I developed database (E-Screening tool) for the County jail to facilitate inmates' mental health/substance abuse screening and data collection/analysis, and conducted outcome assessment to evaluate the effect of the program.

“Now Is the Time” -AWARE-Community Project (Youth Mental Health First Aid training). The project is funded by the Substance Abuse and Mental Health Services Administration (SAMSHA) to train over 2,000 Youth Mental Health First Aides to improve community's capacity responding to youth mental health problems. As the program evaluator (PI), I designed, planned, and implemented program evaluation; developed multiple data collection instruments to collect data from program participants, staff, and service agencies; and analyzed data and wrote evaluation reports aimed at program's continuous quality improvement.

Maternal Infant and Early Childhood Home Visiting program. The statewide program was funded by the state through a fund from the Health Resources and Services Administration (HRSA), USDHHS. The program involves many services agencies applying multiple service models to strengthen vulnerable families with diverse needs. Task was primarily in data analysis.

Illinois Youth Suicide Prevention Program. The project is funded by the state through a funding from SAMSHA. The evaluation assesses the effect of youth suicide prevention training programs that uses various modules (e.g., modules for middle/high school students; college students; LGBT individuals; and veterans). Tasks included data cleaning, analysis, and report producing.

Illinois Youth Survey. The project is a statewide biannual survey which primarily examines middle school/high school students' substance abuse and other adverse behavioral health problems. Tasks included data validation and analysis responding to district report requests.

Investing in Innovation (i3) School Projects. Worked on several i3 projects which assessed promising initiatives aimed at improving student academic achievement and strengthening school leadership capacity. Tasks included data analysis and report producing.

Engaging Youth for Positive Change (EYPC). The EYPC was a multisite statewide program aimed at promoting youth civic engagement through engaging them in local policy advocacy process. Tasks primarily included data analysis and research development.

OTHER RESEARCH AND SERVICE EXPERIENCES

Graduate Research Assistant at the University of Illinois at Urbana-Champaign School of Social Work (2004-2010). Tasks included assistance in data analysis, literature review, and paper writing for various research projects.

Policy research/administrative work at social service sectors in China, including Shanghai Department of Civil Affairs' Policy Research Unit (1996 to 2000; tasks included policy analyses on nursing home development and the development of an in-home service system for residential seniors, employment improvement for people with disabilities, community service advancement, and minimum living standard adjustment), Shanghai Senior Post (2000 to 2002; Assistant Editor at the newspaper targeting senior audience), and Shanghai Social Work Training Center (2002 to 2004; Assistant Director at the social work training pioneering agency aimed at improving social service professionals' knowledge and skills).

JOURNAL REVIEW/EDITORIAL BOARD MEMBERSHIP

Ad-Hock Reviewer:

American Journal of Preventive Medicine; Trauma, Violence, & Abuse; Child Abuse & Neglect (“Certificate of Outstanding Contribution in Reviewing” in 2018); *Child Maltreatment; Youth & Society; Journal of Interpersonal Violence; Children and Youth Services Review* (“Certificate of Outstanding Contribution in Reviewing” in 2014; 2015); *Justice Quarterly; Violence and Victims; Child & Family Social Work; Journal of Child and Family Studies; Family Relations; Affilia; Sociological Forum; Sociological Spectrum; International Journal in Environmental Research and Public Health; Frontiers in Public Health; Journal of Aggression, Maltreatment & Trauma; Child & Youth Care Forum*

Editorial Bord/Guest Editor:

Journal of Sociology and Social Welfare (editorial board member since 2014)

International Journal of Environmental Research and Public Health (special issue on “LGBTQ+ Bullying, Violence, Discrimination, and Negative Psychosocial Outcomes: Identifying Protective and Resilience Factors”; with Drs. Jun Sung Hong and Dorothy Espelage; 2021 to present)

FUNDING ACTIVITIES

To be resubmitted:

Zhang, S. (PI). Trajectories of tobacco use and discrepancies across rural/urban areas- A life history examination. NIH/NIDA R21 (multiple co-Is; requests: \$240,000)

Funded:

Zhang, S. (PI): Research & Community Engagement Investment Program funding support for McNair Scholar mentoring. School of Applied Science/Department of Social Work, University of Mississippi (2022; \$5,00)

Zhang, S. (PI): Service disruption and transition among children with developmental disabilities since the outbreak of the COVID-19 pandemic. Disaster Resilience Seed Grant, University of Mississippi (2020-2021; Co-PI: Hao, Y.; \$2,500)

Zhang, S. (PI): Research & Community Engagement Investment Program – Competitive fund supporting research development. School of Applied Science, University of Mississippi (2020-2021; \$10,000)

Zhang, S. (PI): Travel Grant Award, University of Mississippi Office of Research and Sponsored Program (2018, 2019, and 2021 respectively; \$600/each).

Zhang, S. (PI): Summer Research Program, University of Mississippi School of Applied Sciences (2018 to 2019; \$12,000)

Zhang, S. (PI in a subcontract as a data consultant), Champaign County Justice and Mental Health Collaboration Program, funding from the Bureau of Justice Assistance, USDOJ, with a subcontract from Rosecrance at Champaign (2016 – 2017; 10% of \$150,000)

Zhang, S. (PI as an evaluator): “Now is the Time” Project AWARE-Community Grant (Youth Mental Health First Aide training), funding from the Substance Abuse and Mental Health Services Administration (SAMHSA), USDHHS, with a subcontract from the Aunt Marthas’ (2015-2017; 10% of \$360,000)

Zhang, S. (PI): The Application of Entrepreneurial Financing Strategies in Social Service Nonprofit Organizations, College of Business Academy for Entrepreneurial Leadership, University of Illinois at Urbana-Champaign (2008; \$5,000)

Unfunded:

Zhang, S. (co-PI). Assimilation of foreign students in united states: examining the effectiveness of the host family program (HFP). The American Psychology-Law Society (PI: Boateng, F.; Co-PI: Daniel, P.; 2021)

Zhang, S. (Co-PI). Financial exclusion and racial disparity in drug use among young adults. Robert Wood Johnson Foundation Policies for Action: Public Policy Research to Advance Racial Equity and Racial Justice (PI: Chang, Y.; co-PIs: Lim, Y., Faruque, F.; 2021).

Zhang, S. (co-PI). Parent-mediated language-facilitating intervention and parental mental health support on school readiness in children with autism spectrum disorder: A tele-practice model. The Spencer Foundation (PI: Hao, Y.; 2020)

Zhang, S. (co-PI). Bringing specialty care to the home of children with ASD: An enhanced tele-practice parent training model incorporating language intervention and parental mental health support. The Spencer Foundation (PI: Hao, Y.; 2020)

Zhang, S. (co-PI). Parent-mediated intervention for children with ASD: Comparing tele-practice with in-person services. Organization of Autism Research (PI: Hao, Y.; 2020; this project advanced to the final round of competition and was among the final 18 out of 195 applications [top 9%] being considered)

Zhang, S. (co-PI). Protecting thou congregation against violence: A study of churches’ perceptions and plans to prevent church violence in Mississippi. Disaster Resilience Seed Grant, University of Mississippi (PI: Boateng, F.; 2019).

Zhang, S. (co-I). Community Wellbeing Constellation Grant Proposal: Improving access to care through student healthcare advocates, University of Mississippi (PI: Earl, S.; multiple co-Is; 2018)

Zhang, S. (co-I) Uncovering the causes, contexts, and consequences of elder mistreatment (R01), National Institutes of Health (PI: Haines, S.; multiple co-Is; 2018)

Zhang, S. (PI as an evaluator): Second Chance Act Reentry Program for adults with co-occurring substance abuse and mental disorders, a collaboration proposal with the Champaign County Regional Planning Commission for funding from the US Department of Justice (2017)

Zhang, S. (PI). Investigating reciprocal relationship between father engagement and maternal depression and mediating mechanisms leading to child behavior problems. Health Resources and Services Administration, DHHS (2014)

Zhang, S. (PI). Child maltreatment severity over time in multiple maltreatment incidents: a longitudinal analysis with consecutive observational sessions. Fahs Beck Fund for Research and Experimentation (2012)

TEACHING

Term	Course
	University of Mississippi
2022 Spring	SW 340 Social Work Research (BSW) SW417 Social Welfare Policies II (BSW)
2021 Fall	SW 340 Social Work Research (BSW) SW702 Research Design in Social Work (PhD)
2021 Spring	SW 340 Social Work Research (BSW) SW417 Social Welfare Policies II (BSW)
2020 Fall	SW 340 Social Work Research (BSW) SW702 Research Design in Social Work (PhD)
2020 Spring	SW 340 Social Work Research (BSW)
2019 Fall	SW 340 Social Work Research (BSW) SW702 Research Design in Social Work (PhD)
2019 Spring	SW 340 Social Work Research (BSW) SW680 Evaluation Research (MSW)

2018 Fall	SW 340 Social Work Research (BSW) SW702 Research Design in Social Work (PhD)
2018 Spring	SW 340 Social Work Research (BSW) SW402 Child Welfare Policies (BSW)
2017 Fall	SW 340 Social Work Research (BSW)
	University of Illinois at Urbana-Champaign
2016 Fall	SOCW 542 Program Evaluation (MSW)
2014 Fall	SOCW 427 Social Work Research Methods (BSW)
2014 Spring	SOCW 542 Program Evaluation (MSW)
2013 Fall	SOCW 584 Policy Practice and Advocacy (MSW)
2013 Spring	SOCW 584 Policy Practice and Advocacy (MSW)

SERVICES AND MEMBERSHIP

University of Mississippi

2022 - Present	University Undergraduate Council
2020 - Present	University Research Board (alternate)
2021 - Present	Three PhD students' Comprehensive Exam committees
2021 - 2022	School of Applied Sciences Curriculum committee
2021 - 2022	Search committees (School of Applied Sciences Associate Dean position; Department lecturer positions)
2019--2020	Online MSW program Committee
2019--Present	School of Applied Sciences Analytics Lab - Faculty affiliate
2019--Present	Research Course Committee
2018--Present	BSW Committee/Admission Committee
2017--Present	PhD Committee/ Admission Committee
2018--2019	The AL-MS Social Work Education Conference Planning Committee
2018--2019	Search Committee (Department Assistant Professor position)
2018--2019	Search Committee (Department Chair position)
2017—2019	Faculty Advisor to Student Social Work Organization (SSWO)

University of Illinois at Urbana-Champaign

- 2017 Search committee (Research Program Specialist position at the Center for Prevention Research and Development)
- 2013--2014 PhD dissertation committees (for 2 PhD students)
- 2010--2011 International Committee of the School of Social Work
- 2011 Search Committee (Senior Assistant Director position, University Housing)
- 2006--2012 Community aide, University Housing